

Teacher Job Profile

Classroom Teacher - Primary



DEPARTMENT: Primary
POST: Classroom Teacher
RESPONSIBLE TO: Depute Head Teacher of Primary
Head Teacher

MAJOR TASKS/JOB ACTIVITIES:

1. To provide a stimulating variety of learning experiences for children to fulfil their potential and become Effective Contributors, Responsible Citizens, Successful Learners and Confident Individuals, both in school and the wider world.
2. Work with everyone in our school community committed to working in positive, respectful partnerships to raise attainment, achievement and to celebrate the successes of our children.
3. Help support and promote our Catholic Ethos which permeates the living being of Fernhill School, encouraging a climate of respect and fairness for all our community of faith.
4. The promotion of healthy, safe and nurturing approaches to school life, where people feel confident and safe to risk-take to achieve success.

KEY DUTIES

Subject to the policies of the school the duties of teachers, promoted and unpromoted, are to perform such tasks as the Depute Head Teacher of Primary and the Head Teacher shall direct having reasonable regard to overall teacher workload related to the following categories:-

- Teaching assigned classes together with associated preparation and correction.
- Developing the school curriculum.
- Assessing, recording and reporting on the work of pupils.
- Preparing pupils for winter and summer examinations and administration of these examinations.
- Providing advice and guidance to pupils on issues related to their education.
- Promoting and safeguarding the health, welfare and safety of pupils.
- Working in partnership with parents, support staff and other professionals.
- Undertaking appropriate and agreed continuing professional development, including post-qualification training and participating in appropriate staff development and in-service training activities.
- Contributing to the professional development of colleagues, including probationary and student teachers.
- Contributing to both department and whole school priorities.
- Participating in issues related to school planning, raising achievement and individual review.
- Contributing towards good order and the wider needs of the school.

OTHER DUTIES

The list of duties is not exhaustive and the postholder may be required to perform duties, appropriate to the post, other than those given in the job specification.

ADDITIONAL INFORMATION / CONDITIONS:

Fernhill is a Catholic school and teachers are responsible for seeking approval of their parish priest for appointment to any post in a Catholic School. For details on how to seek approval please go to <http://www.sces.uk.com/pages/approval.html>

Person Specification

Classroom Teacher - Primary



Core Competencies:

<p>Being Customer/Client Focused</p> <p>Working Effectively with Others</p> <p>Managing Change</p> <p>Taking Ownership and Responsibility</p> <p>Communicating Effectively</p> <p>Planning and Decision Making</p>
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Teacher	Essential	Desirable
Experience	<p>Successful experience of teaching at primary level</p> <p>Experience of working as a member of a team</p> <p>Successful implementation of CfE</p>	<p>Experience of liaising with support/ multi-disciplinary agencies</p> <p>Previous experience of contributing to the development and implementation of school policy</p>
Knowledge, Skills and Understanding	<p>Knowledge of current initiatives in Education</p> <p>Strong communication skills, with the ability to communicate and establish good relationships with adults & pupils</p> <p>Ability to deliver effective assessment and reporting systems</p> <p>Use of ICT skills</p>	<p>Evidence of core professional skills having been further developed</p>
Qualifications and Training	<p>Appointment subject to current GTCS Registration</p>	

Teacher	Essential	Desirable
Job Specific Requirements	<p>Ability to organise, plan and deliver an effective and stimulating educational curriculum</p> <p>Ability to implement positive behaviour and inclusive policy</p> <p>Ability to identify children's needs and provide an appropriately differentiated curriculum</p> <p>Capacity to self-evaluate</p>	<p>Ability to deal effectively with more challenging situations involving pupils, parents or other members of staff</p> <p>Commitment to raising pupil self esteem</p> <p>Capacity to initiate improved professional performance</p>